Commitments of
Verona Area School District Staff

The Verona Area School District is committed to personalized learning. We believe all kids can learn and we, as the instructional staff, ensure we meet every learner’s needs every day. These commitments place learners at the core of our work.

COLLABORATION:

- We believe in the power of collaboration. Sharing our strengths builds our collective ability to meet the needs of all learners. We can’t afford to work in isolation.
- We collaborate through co-planning lessons and supports for our learners. Collaboration time focuses on the learners and their needs.
- We are inclusive. We strive for proportional classrooms that serve all learners. We do not look to someone or somewhere else to meet our learners’ needs. We utilize flexible grouping whenever possible.
- We work to develop common language and vocabulary; building a shared understanding of our work and priorities.
- We recognize everyone’s role in this work and need to maintain a positive perspective. We treat each other with respect and kindness resulting in a positive culture.
- We reflect on our practice and its impact on learner learning.
- Parents and guardians are our partners. We include them in planning and designing personalized learning opportunities for our learners.

INSTRUCTION:

- Instructional content is based upon common core/model academic standards and learning targets.
- We utilize formative and summative assessments to inform instruction.
- We design instruction utilizing proactive planning through Universal Design for Learning (UDL).
- Instruction focuses on our learners and is learner driven and owned. We listen to their voice and choice.
- We must know our learners. Knowing their passions, interests, and goals, enables us to prepare each learner for his/her life after high school and the path towards his/her desired future.
- There is less emphasis on grades and more on outcomes.
- Instruction supports the whole child; academic, social, emotional and behavioral skill development.
- We operate from a strength-based perspective of all our learners. We will appropriately challenge all our learners to aid them in connecting aspirations with goals and actions.

RESOURCE UTILIZATION:

- We work to remove structural barriers that impede our work. Resources support and align with needs of our learners, staff collaboration, and common planning.
- We utilize our staff in flexible and purposeful ways. We will take risks and be innovative if it helps learners learn.
- We focus our professional development on systematic implementation of these commitments, resulting in personalized learning for all learners.
- We use all instructional spaces to meet the needs of learners. Labels will not determine who has, or does not have, access to specific spaces and resources.