What is RTI?

Parents want to see their child excel, and it can be very frustrating if a child falls behind in reading, math, writing, or other subjects, or if the child has difficulty getting along with others or making appropriate choices.

Response to Intervention (RTI) is a process that provides intervention and educational support to all students at increasing levels of intensity based on their individual needs. The goal is to prevent problems and intervene early so that students can be successful.

What can I expect with RTI?

- You will be informed and involved in planning and providing interventions for your child.
- You will see levels of support (academic and behavioral) that increase or decrease in intensity depending on your child’s needs.
- You will receive information about how your child responds to the intervention provided.

What Does RTI Look Like?

The RTI process has three tiers that build upon one another. Each tier provides more intensive levels of support:

- **Tier I includes high quality instruction.** The school provides all students with access to high quality curriculum, instruction, and behavior supports in the general education classroom.
- **Tier II includes additional targeted, supplemental instruction/interventions.** The school provides interventions to small groups of students who need more support than they are receiving through Tier I.
- **Tier III includes intensive interventions.** The school develops and implements interventions to meet the individual needs of students.

Your child’s progress is monitored and results are used to make decisions about additional instruction and intervention.

How Can I Be Involved In RTI?

Parents play a crucial role in supporting what their children are learning in school. The more parents are involved in student learning, the higher the student achievement. Ask questions to learn more about this process:

- Is my child successful? If not, what additional instruction/interventions will my child receive?
- What types of programs are used in my child’s classroom (e.g., instructional programs, intervention supports)?
- How will additional assistance be provided? By whom? How often? For how long?
- How will I know if my child is making sufficient progress?
- What will the school do if my child is not improving?
- What can I do to help my child?

Ask your child’s teacher for more information about how you can be involved in the RTI process.

What Do I Do If I Believe My Child Is Struggling?

- Talk with your child’s teacher.
- Review and assist with homework assignments.
- Ask for regular progress monitoring reports.
- Learn more about the curriculum, assessments, and interventions being used in your child’s school.
- Celebrate your child’s success.
- Participate in conferences and other meetings about your child.
- Make a list of specific questions to ask during conferences (e.g., What is working? or What additional supports may be needed?).

For further information contact your School Principal or School Psychologist.
Contact information can be accessed at: http://www.verona.k12.wi.us

Special thanks to Florida Department of Education in the development of this brochure.